



Candidate Barcode label/Stafieskodeplakker

SC/NSC Answer Book
SS/NSS-antwoordeboek

Senior Certificate/National Senior Certificate/Senior Sertifikaat/Nasionale Senior Sertifikaat (Grade 12/Graad 12) – May/June/Mei/Junie 2026 Confidential/Vertroulik

CENTRE NUMBER <i>SENTRUMNOMMER</i>							
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[illegible]Sequence No. on mark sheet
Volanommer op puntestaat

DATE <i>DATUM</i>	
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BOOK NUMBER <i>BOEKNOMMER</i>		OF <i>VAN</i>		BOOKS <i>BOEKE</i>
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SUBJECT CODE <i>VAKKODE</i>					
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PAPER NUMBER <i>VRAESTELNOMMER</i>	2
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SUBJECT NAME VAKNAAM	MATHEMATICS/WISKUNDE
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[illegible]

CONTROLLED AND CERTIFIED CORRECT
(SURNAME AND INITIALS OF EA)
GEKONTROLEER EN AS KORREK
GESERTIFISEER (VAN EN VOORLETTERS VAN
EA)

READ INSTRUCTIONS ON THE NEXT PAGE.
LEES INSTRUKSIES OP DIE VOLGENDE BLADSY.

This answer book consists of 23 pages./Hierdie antwoordeboek bestaan uit 23 bladsye.

Copyright reserved/Kopiereg voorbehou

Please turn over/Blaai om asseblief

PLEASE FOLLOW THESE INSTRUCTIONS CAREFULLY	VOLG ASSEBLIEF HIERDIE INSTRUKSIES NOUKEURIG
1. Clearly write your examination number and centre number in the space provided and attach your barcode label in the space provided... 2. Remember that your own name (or the name of your school) may not appear anywhere on or in this answer book. 3. Answer ALL questions in the spaces provided. 4. No pages may be torn from this answer book. 5. Read the instructions printed on your timetable carefully as well as any other instructions which may be given in each examination paper. 6. Candidates may not retain an answer book or remove it from the examination room. 7. Write answers in black/blue ink as distinctly as possible. Do not write in the margins. 8. Write the numbers of the questions you have answered on the front cover of the answer book where marks are to be recorded. 9. If you require additional space for your answers: 9.1 Use the additional space provided at the end of the answer book. 9.2 When answering a question in the additional space, indicate clearly the question number in the column on the LHS. 9.3 Rule off after each answer. 10. Draw a neat line through any work/rough work that must not be marked.	1. Skryf jou eksamennummer en sentrumnummer duidelik in die ruimtes soos verskaf en plak jou stafieskodeplakker in die ruimte soos verskaf. 2. Onthou dat jou eie naam (of die naam van jou skool) nie op of in hierdie antwoordeboek mag voorkom nie. 3. Beantwoord ALLE vrae in die ruimtes wat voorsien is. 4. Geen bladsye mag uit hierdie antwoordeboek geskeur word nie. 5. Lees die instruksies wat op jou eksamenrooster gedruk is, sorgvuldig deur, asook enige ander instruksies wat op elke eksamenvraestel gegee word. 6. Geen antwoordeboek mag deur die kandidaat behou of uit die eksamenlokaal verwyder word nie. 7. Skryf die antwoorde so duidelik moontlik met swart/blou ink. Laat die kantlyne oop. 8. Skryf die nommers van die vrae wat jy beantwoord het op die voorblad van die antwoordeboek waar die punte aangebring word. 9. In geval jy bykomende ruimte benodig vir jou antwoorde: 9.1 Gebruik die bykomende ruimte wat aan die einde van die antwoordeboek voorsien word. 9.2 As 'n vraag in die bykomende ruimte beantwoord word, dui duidelik die vraagnommer in die kolom aan die LK aan. 9.3 Trek 'n lyn na elke antwoord. 10. Trek 'n netjiese lyn deur enige werk/rofwerk wat nie nagesien moet word nie.

QUESTION/VRAAG 1

NUMBER OF BALLS FACED (x)/ GETAL BALLE GETROTSEER (x)	62	111	22	48	124	180	89	96	95	260	98	115
NUMBER OF RUNS SCORED (y)/ GETAL LOPIES GEMAAK (y)	124	209	41	88	208	320	148	158	350	388	145	165

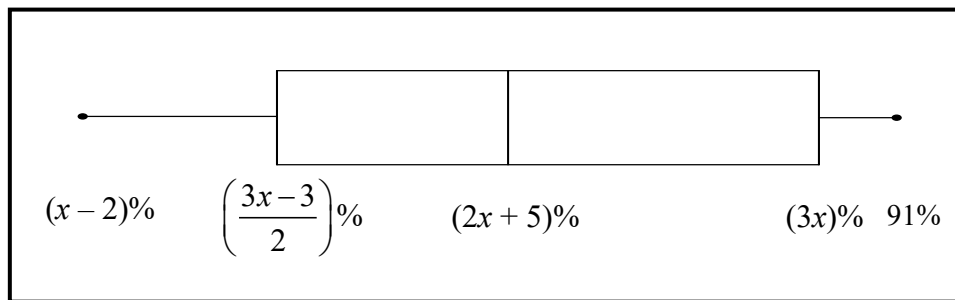
	Solution/Oplissing	Marks Punte
1.1		(3)
1.2		(2)
1.3		(4)
1.4		(1)
		[10]

QUESTION/VRAAG 2

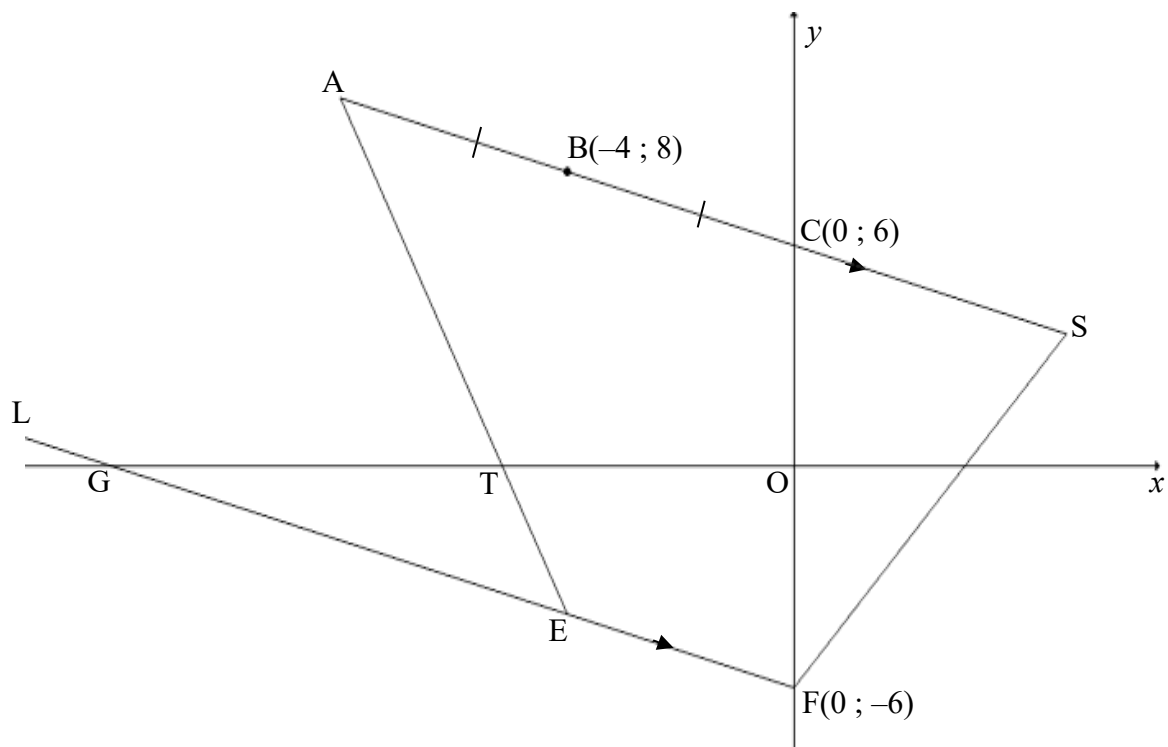
	Solution/Oplossing	Marks Punte																										
2.1.1		(1)																										
2.1.2	<table border="1"> <thead> <tr> <th>CLASS INTERVALS (AS A %)/ KLASINTERVALLE (AS 'N %)</th><th>FREQUENCY/ FREKWENSIE</th><th>CUMULATIVE FREQUENCY/ KUMULATIEWE FREKWENSIE</th></tr> </thead> <tbody> <tr> <td>$20 < x \leq 30$</td><td>8</td><td></td></tr> <tr> <td>$30 < x \leq 40$</td><td>14</td><td></td></tr> <tr> <td>$40 < x \leq 50$</td><td>16</td><td></td></tr> <tr> <td>$50 < x \leq 60$</td><td>21</td><td></td></tr> <tr> <td>$60 < x \leq 70$</td><td>16</td><td></td></tr> <tr> <td>$70 < x \leq 80$</td><td>9</td><td></td></tr> <tr> <td>$80 < x \leq 90$</td><td>6</td><td></td></tr> <tr> <td>$90 < x \leq 100$</td><td>2</td><td></td></tr> </tbody> </table>		CLASS INTERVALS (AS A %)/ KLASINTERVALLE (AS 'N %)	FREQUENCY/ FREKWENSIE	CUMULATIVE FREQUENCY/ KUMULATIEWE FREKWENSIE	$20 < x \leq 30$	8		$30 < x \leq 40$	14		$40 < x \leq 50$	16		$50 < x \leq 60$	21		$60 < x \leq 70$	16		$70 < x \leq 80$	9		$80 < x \leq 90$	6		$90 < x \leq 100$	2
CLASS INTERVALS (AS A %)/ KLASINTERVALLE (AS 'N %)	FREQUENCY/ FREKWENSIE	CUMULATIVE FREQUENCY/ KUMULATIEWE FREKWENSIE																										
$20 < x \leq 30$	8																											
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$70 < x \leq 80$	9																											
$80 < x \leq 90$	6																											
$90 < x \leq 100$	2																											
2.1.3	Ogive/Ogief	(3)																										

	Solution/Oplossing	Marks Punte
2.1.4		(1)

2.2

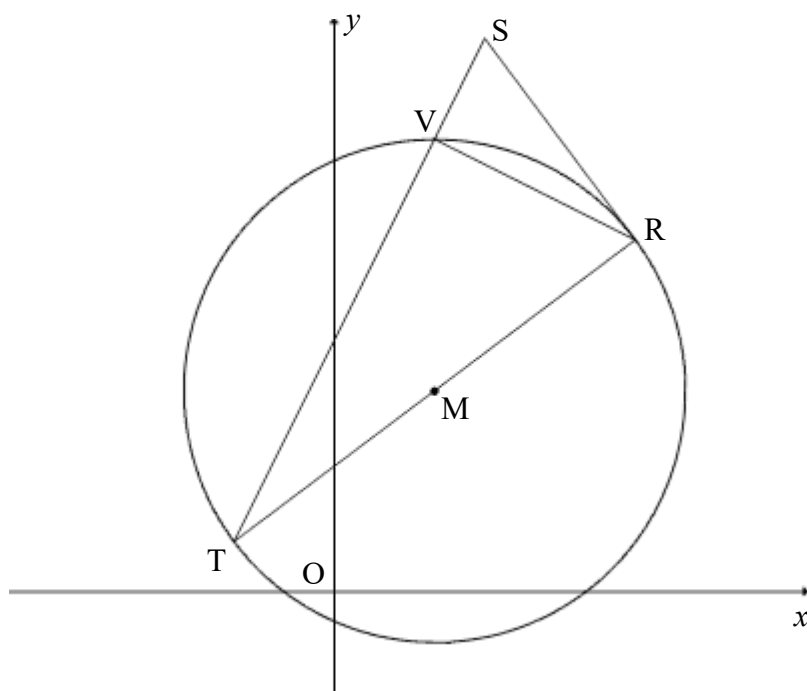


	Solution/Oplossing	Marks Punte
		(3)
		[10]

QUESTION/VRAAG 3

	Solution/Oplissing	Marks Punte
3.1		(3)
3.2		(3)

	Solution/Oplissing	Marks Punte
3.3		(3)
3.4		(5)
3.5		(4)
		[18]

QUESTION/VRAAG 4

	Solution/Oplissing	Marks Punte
4.1		(2)
4.2		(4)
4.3		(2)
4.4		(2)

	Solution/Oplissing	Marks Punte
4.5		(5)
4.6		(6)
4.7		(1)
		[22]

QUESTION/VRAAG 5

	Solution/Oplissing	Marks Punte
5.1.1		(2)
5.1.2		(4)
5.2		(5)

	Solution/Oplossing	Marks Punte
5.3		
		(4)
		[15]

QUESTION/VRAAG 6

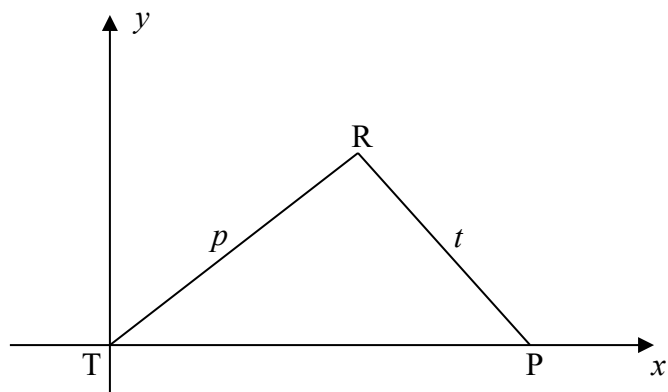
	Solution/Oplissing	Marks Punte
6.1.1		(5)
6.1.2		(3)
6.2		(6)
		[14]

QUESTION/VRAAG 7

	Solution/Oplossing	Marks Punte
7.1		(1)
7.2		(2)
7.3		(3)
7.4		(1)
7.5		(1)
7.6		(2)
		[10]

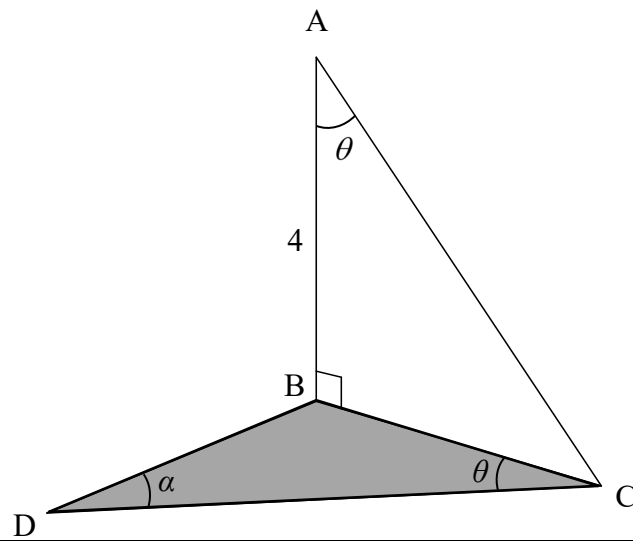
QUESTION/VRAAG 8

8.1



	Solution/Oplissing	Marks Punte
		(4)

8.2



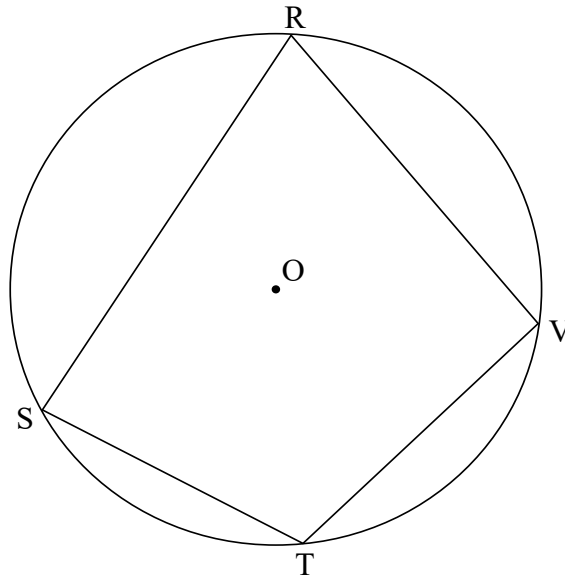
	Solution/Oplissing	Marks Punte
8.2.1		(1)
8.2.2		(5)
		[10]

Give reasons for your statements in QUESTIONS 9, 10 and 11.

Gee redes vir jou bewerings in VRAAG 9, 10 en 11.

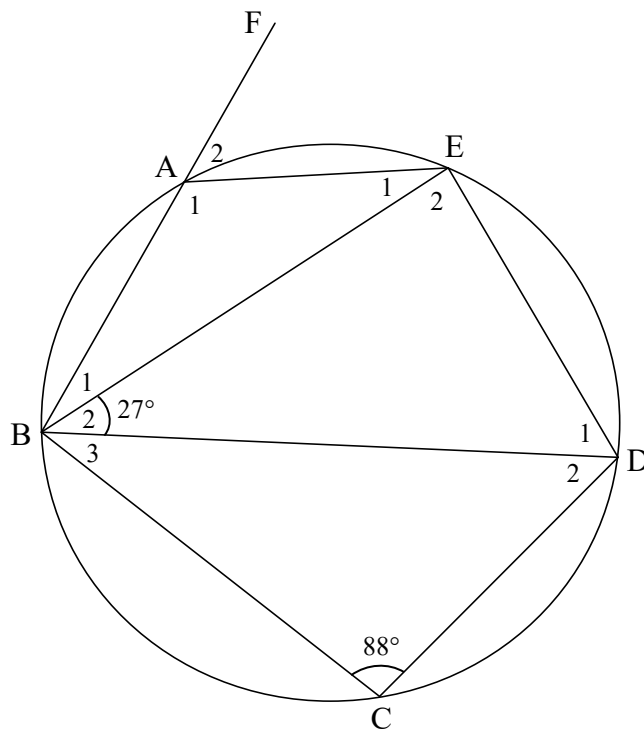
QUESTION/VRAAG 9

9.1

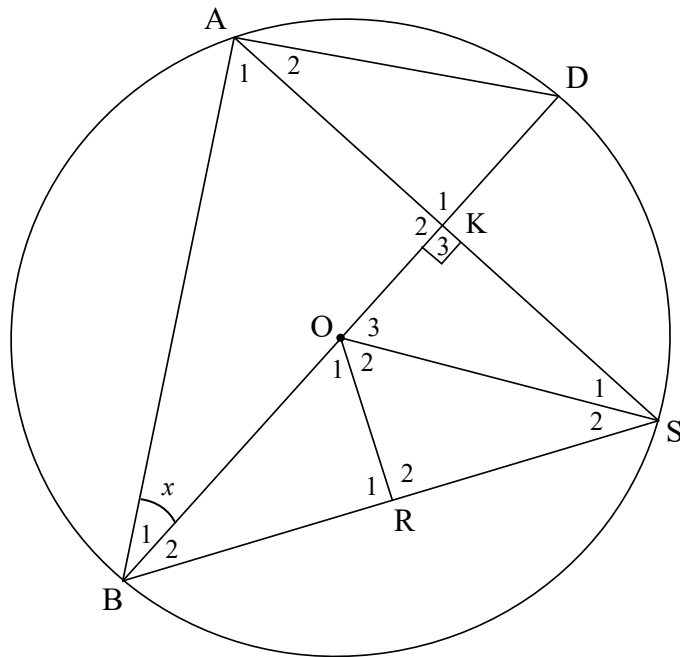


	Solution/Oplissing	Marks Punte
9.1		(5)

9.2

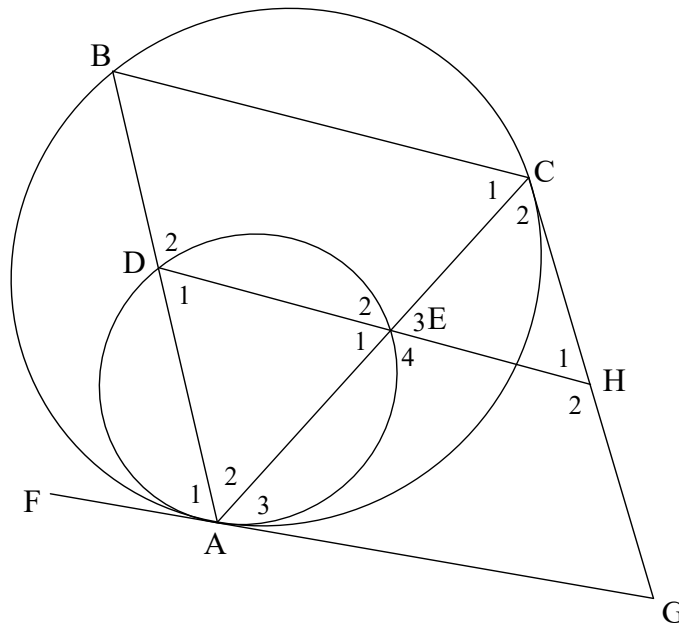


	Solution/Oplossing	Marks Punte
9.2.1		(2)
9.2.2		(2)
9.2.3		(3)
		[12]

QUESTION/VRAAG 10

	Solution/Oplissing	Marks Punte
10.1		(1)
10.2.1		(3)
10.2.2		(3)

	Solution/Oplossing	Marks Punte
10.2.3		(2)
10.3		(3)
		[12]

QUESTION/VRAAG 11

	Solution/Oplissing	Marks Punte
11.1		(4)
11.2		(4)

	Solution/<i>Oplossing</i>	Marks <i>Punte</i>
11.3		(4)
11.4		(5)
		[17]

[illegible]

[illegible]

TOTAL/TOTAAL: 150

RE-MARK/RE-CHECK HERMERK/HERSIEN				
Question <i>Vraag</i>	Marks <i>Punte</i>			Initials <i>Voorletters</i>
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
TOTAL TOTAAL				
HASH TOTAL KAF- TOTAAL				