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**EVALUATION OF THE QUESTION PAPERS (PER PAPER)
AND
QUALITATIVE ANALYSIS OF LEARNER RESPONSES**

NATIONAL SENIOR CERTIFICATE 2023

WESTERN CAPE EDUCATION DEPARTMENT

SUBJECT	AFRIKAANS FIRST ADDITIONAL LANGUAGE
PAPER	1
DURATION OF PAPER	2 HOURS
INTERNAL MODERATOR	ME CJ AFRICA
CHIEF MARKER	ME CI VAN WYK
DATES OF MARKING	FROM: 7 DECEMBER 2023 TO: 21 DECEMBER 2023
HEAD OF EXAMINATION	MR B LORISTON

REPORT 2: QUALITATIVE ANALYSIS OF LEARNER RESPONSES

SECTION 1: (GENERAL OVERVIEW OF LEARNER PERFORMANCE IN THE QUESTION PAPER AS A WHOLE)

The averages of the 100-script sample

Question 1 = $22/30 = 72\%$

Question 2 = $5/10 = 50\%$

Question 3 = $4.5/10 = 45\%$

Question 4 = $5.3/10 = 53\%$

Question 5 = $9/20 = 45\%$

Total = $45/80 = 56\%$

SECTION 2: COMMENT ON CANDIDATES' PERFORMANCE IN INDIVIDUAL QUESTIONS

(It is expected that a comment will be provided for each question)

QUESTION 1	
(a)	General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
The comprehension was generally answered well by most learners, even the struggling learners the average was 72% in the 100 scripts sample	
(b)	Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
1.5. The comma in the text led to the choice of an incorrect answer. Masala-biefstuk instead of polonies by most learners 1.22. Could not make the choice of C by just focusing on the picture. They had to revert to the wording in the text of the tv program	
(c)	Provide suggestions for improvement in relation to Teaching and Learning.
Comprehensions must be practiced. Terminology like "feit/mening" , figurative meaning of words .	
(d)	Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
No long answers of more than two lines should be given. Neater presentations with line spaces between answers. Write legibly	

QUESTION 2	
(a)	General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
The learners performed poor to average in this question. Even some learners who scored over 80% in the paper had an average of between 30%-50% in this question. Very few candidates could get full marks in this question or above 80%. The average for the question was 50% in the sample of 100 scripts.	
(b)	Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
The instruction was to summarise "vreemde feite" about cellphones. This word was either not understood or misinterpreted by many candidates and they only gave common facts about cellphones also included in the text. The marking guideline also expected them to mention very specific information in their answers eg: 1. die meeste mense gebruik 110 keer per dag op die een of ander manier hulle selfone 2. daar 19 keer meer bakterieë op selfone as op toilethandvatsels is. 3. 201 000 dollar was die hoogste selfoonrekening. 4. die rekord is vir 6 576 diamante wat op 'n selfoon aangebring is 5. Selfoongooi was n sportsoort in Finland. Candidates lost marks for not giving all the information required per fact.	

(c) Provide suggestions for improvement in relation to Teaching and Learning.
Summaries must be practiced. Candidates must be taught to summarise in their own sentences. Not in their own words.
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
The learner who got 3 facts right with one quote got less marks than learners with more quotes. This is according to the examination guideline.

QUESTION 3
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
The average for this question was 45% in the 100 scripts sample. Learners fared poor to average in this question
(b) Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Lack of vocabulary for some candidates. 3.9.1 and 3.9.2 Did not understand the words "uitgesluit" en "benadeel"
(c) Provide suggestions for improvement in relation to Teaching and Learning.
Advertisement techniques and critical awareness of language must be taught and practiced.
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Practice advertisements and use the correct terminology in class.

QUESTION 4
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
This question was poorly answered. The context of the cartoon was outside their reality and contexts. The choice of the cartoon penalised learners.
(b) Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
4.3.2 They could not motivate the "sarkasme" in the cartoon. The option had to be chosen in 4.3.1 4.7. The irony was asked, yet there was no irony in the cartoon and learners were expected from the marking guideline to summarize the thoughts of Brak (dog) in frames 3 and 4. Most learners lost either one or two marks here.
(c) Provide suggestions for improvement in relation to Teaching and Learning.
Practice cartoons. Practice critical awareness of language. Correct knowledge and terminology expected to analyze cartoons must be taught.
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Practice critical language awareness. Practice cartoons

QUESTION 5	
(a)	General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
The candidates performed poor in this question than other years	
(b)	Why was the question answered poorly? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
.1.8. The choice between "vier and fier" was unfair because most learners did not know the meaning of "fier" and made the incorrect choice. 5.1.10. The word "beoordelaar" is a difficult word for FAL learners as even Home language learners would struggle with the word and the correct spelling was required and most learners who could form the correct word, spelled it incorrectly and then lost the mark 5.2.6. A Collective noun/" versamelnaam" was asked and learners assumed only one word was required in the answer, yet the answer on the marking guideline were two words. Where the correct spelling was required, many learners lost the mark due to incorrect spelling. Basic language skills like Indirect speech, past tense, the negative form, correct word order could not be answered by many learners.	
(c)	Provide suggestions for improvement in relation to Teaching and Learning.
Language must be practiced in the junior classes already. Basic language skills and vocabulary must be taught and used in classes and informal testing.	
(d)	Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Candidates must follow instructions at each question. Neater presentation of answers. Use of correct spelling at all times, not only in one-word answers, also in questions testing sentence structures.	